

SPRING, 1982

INSTRUCTOR: Dr. ~~June Wyatt~~

Tuesday, 4:30 - 8:20

LOCATION: on campus

DESCRIPTION:

The course is designed primarily for individuals working or preparing to work in Education - the classroom teacher, school counsellor or school administrator. It is also relevant to workers in community social and recreational services and to any individual concerned about educational/social issues and ways of working in a multi-ethnic society. Role play, group discussion, case study, audio-visual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multi-ethnic community.

OBJECTIVES:

The course will provide opportunities to:

1. Identify the causes of prejudice in society and develop strategies for dealing with conflict in the classroom.
2. Investigate, through case study, basic cultural information about selected immigrant and native communities in B.C.
3. Identify techniques for learning about a culture other than your own.
4. Identify a range of strategies for change in classroom, school and community and select from alternate approaches.
5. Evaluate curriculum materials for stereotyping and bias.
6. Gain access to multi-cultural curriculum.
7. Develop multicultural curriculum or program plans for delivery of social and recreational services in multi-cultural communities.
8. Become familiar with research literature on major issues in multicultural education: eg. equality of opportunity, social class and school achievement, local control and bilingual education.

ASSIGNMENTS AND REQUIREMENTS:

1. Attendance is required
2. One short essay on a major issue in multicultural education
3. One series of lesson plans (or a program description)
4. Interview with someone from cultural background other than your own
5. Your own family tree and history

BOOKS: The following have been ordered for the bookstore. None is a required reading. Do not purchase until you have attended the first class.

ASHWORTH, M. The Forces Which Shaped Them
BANKS, James Teaching Strategies For Ethnic Studies
CAZDEN, C. Functions of Language in the Classroom
TIEDT, P. & TIEDT, I. Multicultural Teaching
WERNER, W. et. al. Whose Culture? Whose Heritage?
WOLFGANG, Aaron The Education of Immigrant Students
WOOD, Dean Multicultural Canada